

Mrs. Sommersdorf

Lesson Plans

Week of: January 23-27 ***LITERACY WEEK***

Spelling: me, we, keep, feed, beak, seat, play, rain, because, other

High Frequency Words: because, blue, into, or, other, small

ALL PLANS ARE SUBJECT TO CHANGE.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
7:55-8:00	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils	Roll, pledge, sharpen pencils
8:00-8:30	Lab	Lab	Lab	Lab	Lab
8:30-9:30 Reading Word Work Fluency: Sound Spellings Phonemic Awareness: rhyme, segmentation, blending, identity Phonics: long e—ee, ea, ie Structural Analysis: prefixes re-, un-, pre- High Frequency Words	*LITERACY WEEK* GUEST READERS READ AROUND THE COURTYARD Word Work Read “A Team of Fish” Workbook—high frequency words in a sentence Workbook—words with ea, ee, and ie Workbook—vocab: danger and partner Workbook—main idea and details chart	*LITERACY WEEK* GUEST READERS MAKE A BOOK COVER Word Work Close Reading with “Animal Teams” 9:15-10:00—Character Education Program	*LITERACY WEEK* GUEST READERS CHALK THE WALK Word Work Close Reading with “Animal Teams” Workbook—Read “Ants Can Help” Workbook—main idea and key details Workbook—context clues Workbook—words with ea, ee, and ie	*LITERACY WEEK* GUEST READERS Spelling Pre-Test Word Work Close Reading with “Animal Teams” Workbook—prefixes re-, un-, and pre= Workbook—captions Workbook—Write about Reading: main idea and key details	*LITERACY WEEK* GUEST READERS BOOK CHARACTER DRESS UP Spelling Test Word Work Test on Unit 4 Lesson 2
9:30-10:00 Language Arts	Grammar—using has and have	Grammar—has and have	Grammar—has and have	Grammar workbook	Finish Test
10:00-10:30 Writing	100 th Day writing	Write spelling words four times each for handwriting	Spelling Workbook	Opinion Writing	Opinion Writing
10:30-11:00 Lunch	Lunch	Lunch	Lunch	Lunch	Lunch
11:00-12:30 Math	Lesson 7.5	Ch 7 Review	Chapter 7 Test	Chapter 8 intro	Lesson 8.1
12:30-1:00	AR	AR	Music	AR	Media
1 :00-1 :30 PE	PE	PE	PE	PE	PE
1:00-2:30 Science/Social Studies	Lesson 3 “Earthquakes and Volcanoes” Brainpop—Land Changes	Lesson 3 continued Discuss slow land changes	Lesson 3 continued “Weathering and Erosion” Discuss slow land changes	Review Lesson 3 Writing about land changes	Lesson 3.3 Check Count Rocks Activity Review Chapter Study Guide
2:30-2:57-BUS DUTY		BUS DUTY	BUS DUTY	BUS DUTY	BUS DUTY